Okayama Prefectural University
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TEL +81-866-94-2111 / FAX +81-866-94-2196
URL http://www.oka-pu.ac.jp/
Students First, Okayama First
Open the way to the Future at a Dynamic “Center of Community” University.

Okayama Prefectural University traces its history back to the Okayama Prefectural Junior College of Nutrition, which opened in 1955. The university opened in 1993, and currently houses three unique faculties: Health and Welfare Science, Computer Science and Systems Engineering, and Design. In an era when people live to be a hundred years old, the university is still in its adolescence.

The university is a combination of students, teachers and staff, and these three components work together to enhance the university’s education and support system for students, always bearing in mind the Students First concept. To facilitate this, the university has just opened the Support Center for Student Life and Career Formation. It has also adopted active learning systems. Additionally, it works together with the local area under the Okayama First concept. It has provided students with opportunities for volunteer and internship activities that allow them to interact with the local community. The university’s long-term internship program in particular has contributed to career education.

Following education and research, the third mission of the university is contributions to society. The university adopted the Ministry of Education, Culture, Sports, Science and Technology’s COC (Center of Community) + framework in 2015, and has been promoting regional partnership education in cooperation with corporations and municipal governments in Okayama prefecture. It has encouraged students to gain the title, “Community Revitalizer.” The university develops local leaders with a high degree of specialized knowledge, an abundant sense of global society and deep-seated humanity.

Nobody can predict the future. However, the more technology, such as AI, big data, IoT, robotics, advance, the more society requires human sensibility and humanity. The university develops professionals with diverse values and the ability to think flexibly. The school philosophy is embodied in the words, “Respect for human dignity and promotion of welfare.” This is essential philosophy shapes the leaders of tomorrow.

Don’t just dream of your future. Take active steps toward it. We invite you to open the way to the future on a campus covered in “Chinese Pistache”, the holy tree of learning, chirping birds, and an exotic hall.

Yoko Oki
President, Okayama Prefectural University

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**Applicant Selection Criteria**

Okayama Prefectural University seeks applicants with the following qualities:

- Students who wish to broadly study humanity, society and nature, and explore the relationships among them
- Students who wish to thoroughly learn the practical sciences to contribute to society on a wide range of fields both within Japan and overseas
- Students who are motivated to create new technologies and knowledge, and communicate with the region and world by sharing information

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**Faculty**

- Health and Welfare Science
  - Nursing Science
  - Nutritional Science
  - Health and Welfare Science

- Computer Science and Systems Engineering
  - Information and Communication Engineering
  - Systems Engineering
  - Human Information Engineering

- Design
  - Design and Technology
  - Aesthetic Design

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**Graduate School**

- Health and Welfare Science
  - Master’s Course of Nursing Science
  - Nutritional Science
  - Health and Welfare Science
  - Doctorate Course of Health and Welfare Science

- Computer Science and Systems Engineering
  - Master’s Course of Systems Engineering
  - Advanced Systems Engineering

- Design
  - Master’s Degree of Design and Technology
  - Aesthetic Design

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**Number of Students and Academic Staff**

<table>
<thead>
<tr>
<th>Graduate Students: 177 (As of May 2018)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students: 1,634 (As of May 2018)</td>
</tr>
<tr>
<td>Academic Staff: 167 (As of May 2018)</td>
</tr>
</tbody>
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**Air Route Map**

- Tokyo: 1h10m
- Sapporo: 1h40m
- Okinawa: 1h50m
- Seoul: 1h30m
- Shanghai: 2h
- Taipei: 2h30m
- Hong Kong: 3h30m
Faculty of Health and Welfare Science

Department of Nursing Science

Nurturing students to be independent and generous to help them become nursing professionals who can provide holistic care

Based on the various needs that accompany the progress of aging societies and the need to maintain and improve QOL (quality of life), nursing professionals are greatly expected to play a major role in providing human caring and holistic care. The Department of Nursing Science aims to nurture nursing professionals who possess abundant knowledge and reliable skills, and are able to contribute to people living a healthy, fulfilling life in their own style. The department will develop nursing professionals who are able to provide holistic care and possess the independence to seek their own development, and depth, breadth and flexibility as individuals.

Message from a Graduate

I am currently assigned to the obstetrics ward of a hospital. I devote myself to providing heartfelt nursing care that shares the joy of patients in the process of the pregnancy and giving birth, while also supporting the mental health of those who feel anxiety towards pregnancy or giving birth. I feel great satisfaction in seeing the smiling faces of mothers and their children when they are discharged from the hospital. From this fiscal year, I became a member of the outpatient midwife team, and I am experiencing the real pleasure of a midwife, which cannot be found in the obstetrics ward or delivery center.

Career Paths after Graduation

- Nurse (Hospital, Clinic, etc.)
- Midwife (Hospital, Clinic, Delivery Center, etc.)

Department of Nutritional Science

Nurturing specialists who have scientific eyes to see the reciprocal relationship between diet and health, and contribute towards building health

Health and diet are closely related in people, such that it is said “a balanced diet leads to a healthy body.” In modern society, with the arrival of a super-aging society and the changes in disease structure, there are many issues related to health and diet. The goal of the Department of Nutritional Science is to nurture professionals who can contribute widely to regional society by maintaining and improving people’s health, and seeking to prevent and cure disease based on the nutritional sciences.

Message from a Graduate

I prepare meal menus that account for both the condition and preferences of patients. As part of NST, which is jointly carried out by professionals with different specialized areas to deal with one patient, I support patient care from the nutritional aspect. When the patient has recovered to be able to eat meals, I feel great satisfaction. Furthermore, when I review meals with a patient, and in response to the target weight they share positive words such as “I’ll work towards it positively,” I am also encouraged to do my best in supporting them.

Career Paths after Graduation

- Hospitals, Health and Welfare Facilities (for the Elderly, etc.)
- Food Related Firms (Production, Development, Research)
- Group Lunch Service Facilities
- Civil Servant etc.

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Faculty of Health and Welfare Science

Department of Health and Welfare Science

Course of Social Welfare Study
Nurturing welfare professionals who support people’s independence and self-realization, and contribute to health and happiness

Course of Childhood Study
Nurturing childcare professionals who support the development and learning of children from both welfare and educational perspectives

The Department of Health and Welfare Science is divided into two courses: "Social Welfare Study" and "Childhood Study." The Course of Social Welfare Study seeks to nurture welfare professionals who combine deep learning with an abundant character to support the independence and self-expression of all people, and contribute to the advancement of health and happiness based on a welfare perspective and methods. The Course of Childhood Study seeks to nurture childcare professionals who support the development and learning of children, while also understanding the home and community environment that surrounds them, and providing guidance and support while working together with the people involved.

Message from a Graduate

I provide rehabilitation for severely physically and mentally handicapped children (and adults) through a support for their daily lives and interaction with them. In social welfare, there is no “correct answer,” and there are many days when I wonder what is best. Even so, when we held a sports day with the families of the facility, everyone enjoyed it very much. Even if a person only says, “aah,” the feeling they wish to express is different on a moment-to-moment basis. I want to understand those differences and help increase their happiness.

Career Paths after Graduation
- Various Types of Social Welfare Organizations
- Child Welfare Facilities
- Facilities for Elderly Care
- Facilities for Disabled Individuals
- Kindergartens
- Nursery Schools
- Certified Childcare Facilities
- Healthcare Organizations
- Social Welfare Related Firms etc.

Graduate School of Health and Welfare Science

Nurturing outstanding professionals in health preservation, healthcare, and welfare

Master’s Degree
- Master’s Course of Nursing Science
  With looming aging population problem and the era of advanced medical care, high-quality healthcare services are in high demand. To meet those needs, the Master’s Course aims to cultivate professionals versed in more specialized skills who can reconstruct the nursing sciences and provide leadership.

- Master’s Course of Nutritional Science
  The course aims to nurture nutrition specialists who possess advanced knowledge and skills. A major characteristic of the course is the opportunity to receive state-of-the-art research guidance in cooperation with excellent research organizations outside the university.

- Master’s Course of Health and Welfare Science
  Students will learn skills and gain knowledge necessary to create an environment in which children, the elderly and disabled can lead healthy, vigorous lives as well as being able to proactively participate in society. In practical terms, research on health and welfare systems that meet the needs of a society with a low birthrate and an aging population, the development of methods to evaluate the mind and body of applicable individuals, and the evaluation and development of welfare devices and support technologies will be carried out.

Doctorate Degree
- Doctorate Course of Health and Welfare Science
  Candidates will conduct research to scientifically approach the issues relating to human welfare and health from multiple angles including life, nutrition, nursing and welfare. While further deepening the scholarship of the health and welfare sciences and aiming to construct a base for academic research on the maintenance and improvement of the health of local citizens, the Doctoral Course nurtures researchers and educators who possess advanced knowledge and can propose resolutions to various problems relating to health and welfare.
Faculty of Computer Science and Systems Engineering

Department of Information and Communication Engineering

Nurturing the future engineers and researchers who unlock the unlimited potential of information and communication with practical skills and imagination

With the progress of Information and Communication Technology (ICT), represented by the Internet and wireless information communication technology, we are currently undergoing a rapid transformation to an advanced information society. ICT is supported by the academic fields of Computer Science and Systems Engineering, Communication Engineering, and Electronic Engineering. With these three fields as a foundation, this department aims to nurture engineers who possess both the necessary software skills for intelligent information systems, and the hardware skills indispensable for increasing the speed of those systems, are able to view problems from the perspective of the users, and have a global field of vision.

Message from a Graduate

After joining the company, I have been involved in updating programs and performing Internet version updates. I am currently responsible for server and terminal settings. As this is still my first year, I am still gaining a wide range of experiences at work, learning our customer's PC environment, and the overall flow of my duties. While I am only performing the work that was assigned, I feel satisfaction in improving the efficiency of our customers’ work through the settings for which I was responsible. I would like to cherish the "sincerity and consideration (omoiyari)" of our company, and eventually engage in large-scale infrastructure composition and make proposals.

Career Paths after Graduation
- Programmer
- Network Engineer
- Planning & Development of Communication Circuits and Electronic Devices
- System Engineer
- Communications Service Provider etc.

Department of Systems Engineering

Nurturing students to become engineers who create engineering value through a combination of knowledge that traverses the field and technological skills

The information systems of an advanced information society are considered vital not just as a network foundation, but in terms of their relationship to people, the environment and manufactured goods, and as the foundation for making the manufacturing of products more conveniently and more gentle on humans and the environment. In the Department of Systems Engineering, students will study the information communication that is indispensable to the development of computers, mechanical engineering for the production of goods that place high value on mechanics, as well as interface engineering which connects people with machines and computers. We aim to nurture professionals who possess the sense of a cross-disciplinary engineer, and who can proactively participate in the creation of new engineering value.

Message from a Graduate

I am developing the ASICs (integrated circuits) mounted in our company’s printers. New technical challenges are always arising in ASIC development due to the adoption of new technologies or design methodologies. I feel accomplishment when we manage to solve a problem through the sharing of ideas. I feel great satisfaction in improving the functionality of our products through development.

Career Paths after Graduation
- Information Communications Industry
- Electronics Manufacturer
- Precision Device Manufacturer
- Machine & Transportation Device Manufacturer etc.

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Career Paths after Graduation
- Programmer
- Network Engineer
- Planning & Development of Communication Circuits and Electronic Devices
- System Engineer
- Communications Service Provider etc.
Department of Human Information Engineering

Nurturing future engineers who possess design skills based on a ‘human-centric design ideology’

When a person drives an automobile, they recognize the information of their surroundings and make decisions to operate the vehicle. There are now practical applications of systems which support that series of actions. The development of devices and systems that adapt to the dynamic characteristics of humans is becoming vital. The Department of Human Information Engineering aims to nurture professionals who are able to design ‘objects’ and ‘services’ that match the needs and characteristics of their users based on a philosophy of “human-centric design ideology.”

Message from a Graduate

I am responsible for designing new sports shoe products. I feel great responsibility and satisfaction in the fact that my ideas are reflected in the product, and those products are delivered to customers all around the world. I would like to be responsible for the development and design of shoes provided to top athletes in the future. I would like to compete alongside the players in global tournaments such as the Olympics and World Cup.

Career Paths after Graduation

- Manufacturing Industry
- Information Service Industry
- Health
- Healthcare & Welfare Related Firms
- Sports Related Industry
- Civil Servant etc.

Graduate School of Computer Science and Systems Engineering

For the development and deepening of computer science and systems engineering education and research

Master’s Degree

- Master’s Course of Systems Engineering
  - Electronics, Information, and Communication Engineering Major
    Research to develop specialized knowledge in an integrated manner covering three fields of "Information Processing Engineering," "Information and Communication Engineering," and "Information and Electronics Engineering," all necessary for the development and expansion of next-generation ICT technologies.
  - Machine Information Systems Engineering Major
  - Human Information Systems Engineering Major
    Research to develop specialized knowledge in an integrated manner covering the three fields of "Intelligent System," "Sports and Human Dynamics," and "Human Support Engineering," all necessary for the development and expansion of next-generation technologies concerning human life support.

Doctorate Degree

- Doctorate Course of Advanced Systems Engineering
  The Doctorate Course is divided into the same three classifications as the Master’s Course. The course pursues the further deepening of its specialized fields with the goal of nurturing engineers and researchers.

For the development and deepening of computer science and systems engineering education and research

Nurturing future engineers who possess design skills based on a ‘human-centric design ideology’

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Career Paths after Graduation

- Manufacturing Industry
- Information Service Industry
- Health
- Healthcare & Welfare Related Firms
- Sports Related Industry
- Civil Servant etc.

Graduate School of Computer Science and Systems Engineering

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  - Electronics, Information, and Communication Engineering Major
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  - Machine Information Systems Engineering Major
  - Human Information Systems Engineering Major
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Doctorate Degree

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  The Doctorate Course is divided into the same three classifications as the Master’s Course. The course pursues the further deepening of its specialized fields with the goal of nurturing engineers and researchers.
Message from a Graduate

I am responsible for product package design. While taking advantage of having studied not only graphic design used on the package but also solid bodies, I propose a total design package including the composition. I feel satisfaction when the packages I have designed are actually lined up in stores, and learning of their evaluation and sales in the market. While speed in designing is more necessary than it was in my student days, I am overcoming this by observing various designs, gathering information beforehand and establishing the design forms at which I excel.

Career Paths after Graduation
- Architect
- Product Designer
- Interior Designer
- Graphic Designer

Message from a Graduate

I am involved in total branding - the design of packaging, logos, and graphics. The first time I saw a product I designed at a store, I was thrilled. Every time products I have designed are launched, I always feel so happy that I chose to become a designer. Although it’s sometimes tough going, those times when the ideas just don’t come or I just don’t seem to be able to get the design I am looking for I always try to remember that the most important for me is to have the drive to produce better products for customers. I would like to continue conducting market surveys and creating new designs.

Career Paths after Graduation
- CG Designer
- Video Creator
- Art Director
- Event Producer
Faculty of Design

Graduate School of Design

Nurturing professionals who contribute to society through design

Master’s Degree

- Master’s Course of Design and Technology
  The Master’s Course of Design and Technology is divided into two areas. In the area of Product and Information Design, students will work on practical, comprehensive education and research on products that create a fulfilling lifestyle. In the area of Architecture and Urban Design, students will conduct education and research that aim to harmonize people with their environment.

- Master’s Course of Aesthetic Design
  In the Master’s Course of Aesthetic Design, students aim to challenge the possibilities of designing and modeling. They will work on specialized and comprehensive research on the designs demanded by society.

University Facility Guide

Library
At the university library, it is possible to borrow and return literature owned by other facilities by utilizing the cooperative system established with Okayama Prefecture libraries. Furthermore, electronic blackboards and whiteboards are installed in the entrance hall, and these boards can be used for group work and other activities.

Student Union

Sports Lot

Martial Arts Training Facility

Tea Room
International Exchange

International Exchange Center

The International Exchange Center, opened in October 2014, conducts the planning and operation of language & culture training courses and study tours at international academic exchange partner universities for students of Okayama Prefectural University, and Japanese language and culture training courses for international students, as well as running an English Language Village, Korean Language Village and Skype English.

International Training

Students can experience history and culture, and deepen their understanding of different cultures while building practical language skills through the language and culture training courses implemented in cooperation with overseas academic exchange universities such as Bangor University of the United Kingdom and the University of Adelaide in Australia. During the study tours, in cooperation with partner universities and other on-site international organizations, students interact with local university students, visit Japanese firms in the country, carry out observations in the city, and work on topics students discover by their own initiative, in addition to tourism.

Exchanges with International Exchange Universities

Language & culture training (United Kingdom)
Language & culture training (South Korea)
Language & culture training (Australia)
Study tour of Hong Kong
Study tour of Taiwan
Study tour of United States

International Academic Exchange Partner Universities

United Kingdom
- Bangor University
- University of St. Andrews

South Korea
- Woosong University

China
- Sichuan University
- Xi’an Jiaotong University
- Yunnan University
- Shaanxi University
- Northeast Normal University
- Harbin University of Science and Technology
- Jilin University

Australia
- The University of Adelaide

Indonesia
- Hasanuddin University

Taiwan
- Yuanpei University of Science and Technology

Mexico
- University of Monterrey

Nepal
- Tribhuvan University

Thailand
- Kasetsart University

Italy
- IULM University of Applied Sciences

Finland
- Lahti University of Applied Sciences

United States
- Portland State University

Japan
- Okayama Prefectural University

Initiatives of Okayama Prefectural University

Skype English

Korean language village

Japanese language & culture training

Tanabata festival

Academic exchange partner agreement (Thailand)
International student acceptance (Taiwan)
International student acceptance (Indonesia)
Okayama Prefecture boasts several nationally renowned tourism assets against a backdrop of its temperate climate, nature and history. Countless tourists visit the many sites within the prefecture utilizing its extensive public transportation network. Furthermore, thanks to its temperate climate, Okayama is known indeed as a fruit kingdom, with many varieties of fruit known nationwide harvested within the prefecture.